

al-Hath-th 'Alaa Ijtima'a'i Kalimatil-Muslimeen

Wa Dhamm at-Tafarruq wal-Ikhtilaaf

A Treatise On Muslim Unity

And a Repudiation of Splitting and Differing

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(1307 - 1376 AH)

Questionnaire-Study Guide: Lecture No. 7

1. Discuss the **Baab** (door, avenue) which the teacher should **open** for the student, leading to **unlimited religious benefits**.
2. Discuss briefly the **first religious benefit** achieved through opening the above mentioned **Baab** (door, avenue).
3. Explain what is meant by the author - in the second benefit - when he says: '**al-Is-tid-laal**' and '**at-Tar-jeeh**'...?
4. Discuss the **consequence** of the **teacher's neglect or disregard** for this important avenue to learning.
5. Discuss the **loss, harm and damage to the student** when the teacher neglects or disregards this avenue of learning.
6. Mention **three or four of the benefits** that the **teacher will lose out on** when he neglects or disregards this avenue.
7. What **harms** will come to the **teacher** if he knows that he will **not be opposed** or **confronted** no matter what he says?
8. Due to questioning from the students, the author says: the **teacher's Khuluq** (character/manners) will **improve**. [Explain]
9. What should be the **student's manner** of presenting a **view** which **opposes** the view of his teacher?